

A decorative border of watercolor-style green leaves and branches surrounds the central text. The leaves are in various shades of green, from light lime to deep forest green, and are scattered across the top, bottom, and sides of the page. The background is a light-colored, vertically-grained wood texture.

Welcome

BACK TO SCHOOL NIGHT

1st Day in 5th



MEET THE TEACHER

Ms. Gonzales

Hello! My name is Keara Gonzales and I am your child's 5th grade teacher this year! This is my 9th year teaching, and my 3rd year being a Mariposa Monarch. I have taught 1st grade, 4th grade, 5th grade, and 3rd/4th/5th grade math intervention.



Communication

I send out a weekly post on Parent Square, as well as update my website each week with what we are covering. Please do not hesitate to contact me via phone or email if you have any questions or concerns.

Phone: 909-794-8620 ext.58325

Email: keara_gonzales@redlands.k12.ca.us

Website: mskgonzales.weebly.com



Mariposa School Rules

The 3 B's:

Be Safe

Be Responsible

Be Kind



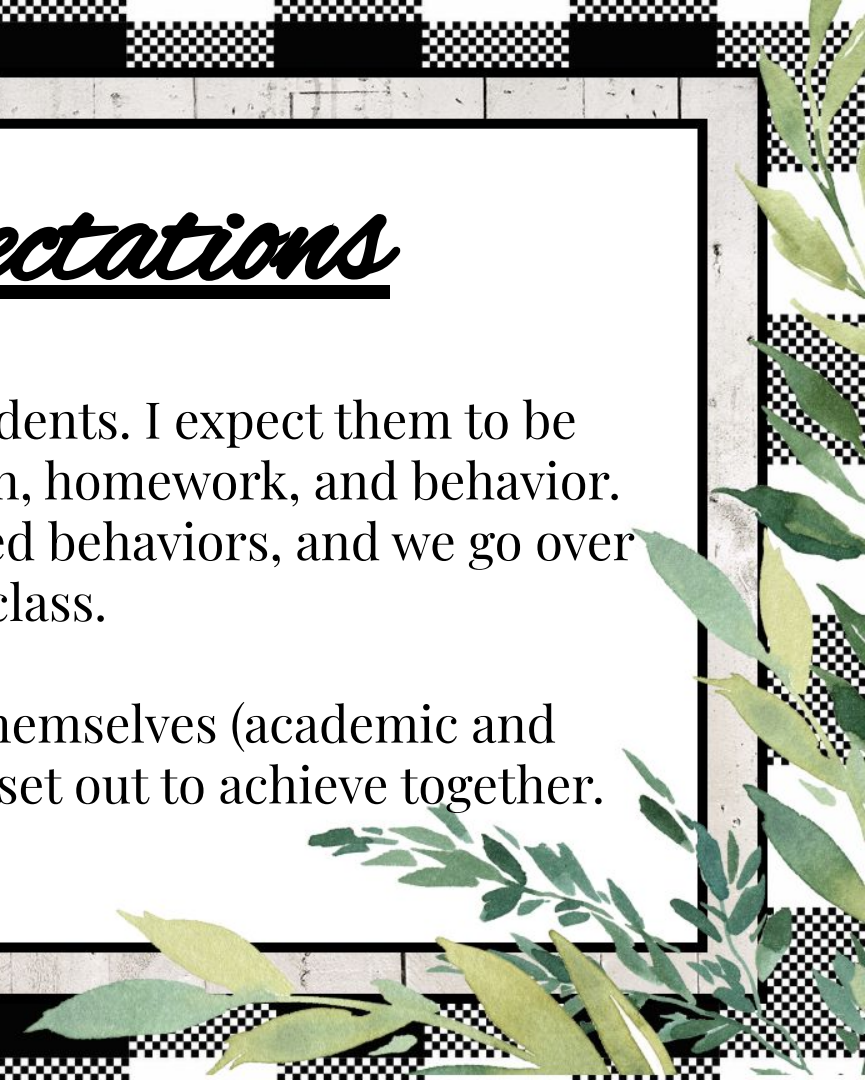
Mariposa Behavior Matrix

Social, Emotional, Behavior Expectations	Playground	Classroom	Hallway	Bathroom	Lunch Tables
Be Safe	<ul style="list-style-type: none"> • Wait your turn • Use play equipment properly • Walk equipment to proper bins • Look out for others 	<ul style="list-style-type: none"> • Orderly workspace • Materials in desk • Belongings in backpack • Ask permission to leave seat • Walk 	<ul style="list-style-type: none"> • Look out for others • Walk with purpose • Hands to yourself 	<ul style="list-style-type: none"> • Wait your turn • Tell an adult if there is a problem 	<ul style="list-style-type: none"> • Eat your food in lunch area • Stay seated • Wait to be dismissed
Be Responsible	<ul style="list-style-type: none"> • Follow the rules • Be a good sport • Play fairly • Take ownership of mistakes • Pick up trash 	<ul style="list-style-type: none"> • Bring necessary materials • Follow classroom expectations • Good attendance • Turn in completed assignments to proper locations 	<ul style="list-style-type: none"> • Walk • Use a quiet voice • Be on time 	<ul style="list-style-type: none"> • Go, flush, wash, and toss • Clean up after yourself • Go to the bathroom only when needed 	<ul style="list-style-type: none"> • Eat your own food • Raise your hand for help • Recycle items in the correct bins
Be Kind	<ul style="list-style-type: none"> • Be a good friend • Invite others to play • Help someone who is hurt • Use kind words and hands 	<ul style="list-style-type: none"> • Listen to the teacher • Be helpful • Listen to others • Be friendly to classmates 	<ul style="list-style-type: none"> • Keep hands to self • Help someone with directions • Smile and say hello 	<ul style="list-style-type: none"> • Wait your turn • Give privacy to others 	<ul style="list-style-type: none"> • Have good manners • Sit next to someone who needs a friend

Class Expectations

I have high expectations for my students. I expect them to be responsible for their work completion, homework, and behavior. The school handbook lists the expected behaviors, and we go over them daily in class.

Students set individual goals for themselves (academic and behavioral) as well as class goals we set out to achieve together.



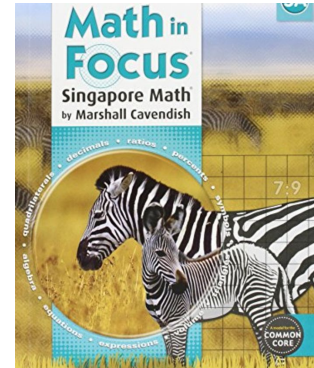
Individual Supplies

- 2 in. Binder
- Folder with pockets (binder)
- 2 spiral notebooks
- Pencil pouch (binder)
- Pencils and pens (black or blue, and red)
- Colored pencils
- Highlighter
- Pencil sharpener



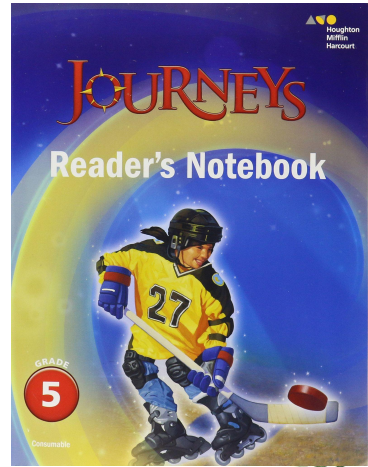
Math

- Multiplication & Division of 4 digit numbers by 2 digit numbers
- Exponents
- Decimals
 - Add/Subtract/Multiply/Divide
- Fractions
 - Add/Subtract/Multiply/Divide
- Data & Graphing



Reading

- Find main idea and supporting details
- Critical Thinking
- Analysis & Inference
- Goal of writing 5 paragraphs (State Test)



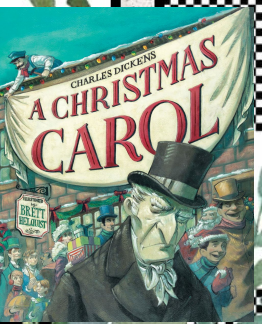
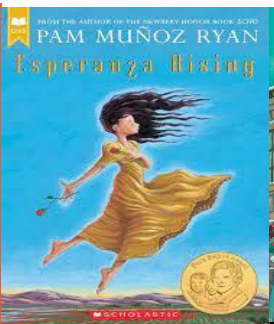
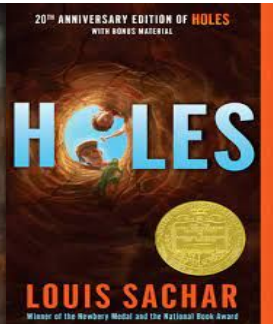
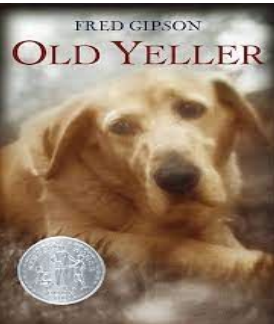
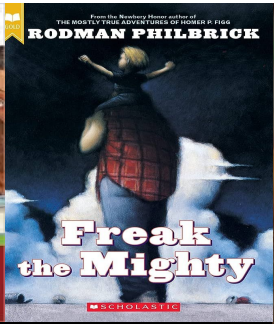
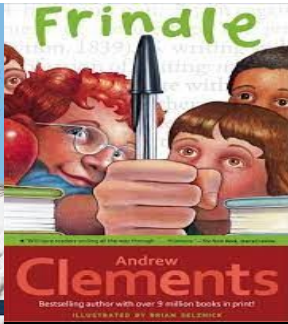
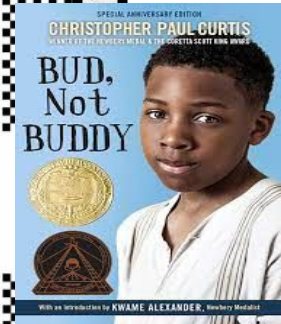
-Weekly testing on lessons: comprehension, grammar, vocabulary



Reading

Novel Studies

- one every other month
- vocabulary, comprehension, skills/strategies



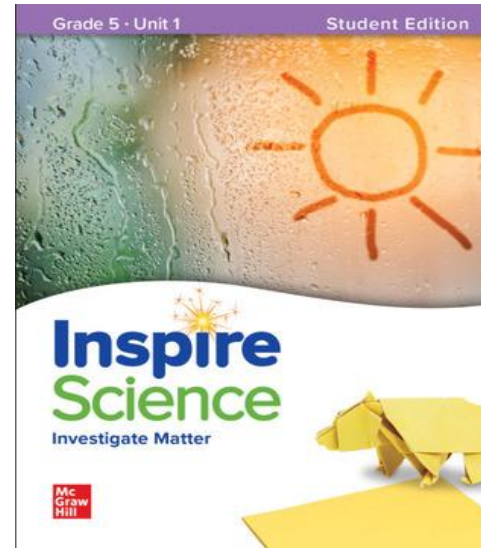
Social Studies

- 50 States & Capitals
- English Colonies in North America
- 19th & 20th Century American History
- American Revolution
- Government basics



Science

- Inspire Science
 - Investigate Matter
 - Ecosystems
 - Earth's Interactive Systems
 - Earth & Space Patterns
- Catalina Science Camp
- Science State Testing in 5th



Schedule

8:00-9:45: Math

9:45-10:00: Recess

10:00-12:00: English Language Arts

12:00-12:40: Lunch

12:40-2:00: Science/Social Studies



Week at a Glance

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Enrichment @ 10:00 *Band/Orch*	Library @ 1:00	Enrichment @ 8:00		Assessments Genius Hour Fun Friday/ Assemblies

REMINDERS

All work & goals must be completed to earn Fun Friday

Homework

Your child will fill out their agenda daily, which needs to be looked over and signed each night. Homework will be due Friday mornings. While homework will come in packet form, these are the nightly expectations:

- 20 minutes of reading per day
- Math Daily Review
- ELA Daily Review

***Thursdays:
Goals (AR & Lexia)**

Extra work will always be available via Google Classroom



5th Grade Opportunities

- Catalina
- Additional field trip
- Friendly Helpers
- Broadcast Club
- State Fair
- State Testing
- Drayson Center
- Field Day
- Promotion
- ★ Chorus
- ★ Band/Orchestra
- ★ GATE program



Catalina Science Camp



Monday, Tuesday &
Wednesday

Oct. 23rd, 24th & 25th,
2023

Interested in
Chaperoning? Please
email by Fri. Aug. 18th!

1st Payment

September 15th

You can pay full amount \$430.00
or half: \$215.00
Cash (exact change) or
Checks made out to the
Redlands Unified School District

2nd Payment

October 6th

Balance due
Cash (exact change) or
Checks made out to the
Redlands Unified School District

Volunteers

- Room Parent(s)
- Garden Parent
- Classroom Volunteers
- Field Trip chaperones

Sign up on back counter



A decorative border of watercolor green leaves and branches surrounds the text. The leaves are in various shades of green, from light to dark, and are scattered around the edges of the page.

Thank you

I know you all have busy schedules, so thank you
for making the time to visit your child's classroom!
I look forward to a wonderful year!

-Ms. Gonzales